

Instruction

(Required) - Suggested Curricular Areas

1. Financial Management
2. Career and Vocational Education
3. College Preparatory
4. Daily Living Skills (When Appropriate)
5. Recreation, Leisure Skills
6. Transportation, Mobility
7. Self-Advocacy
8. Job Finding
9. Personal/Family Relationships
10. Higher Order Cognitive Development
11. Literacy
12. Occupation Specific
13. Employability Skills
14. Use of Technology, Equipment, Tools
15. Social Skills
16. Crisis Management, Decision-Making

Related Services

Audiology
Counseling
Educational interpreting
Medical services for diagnosis and evaluation
Occupational therapy
Orientation and Mobility
Physical therapy
Psychological services
Recreation
Rehabilitation counseling services
School health services
Transportation

Community Experiences

(Required) - Suggested Activities

1. Work-study
2. Youth Apprenticeships
3. Job Shadowing
4. Work Site Visitation Experiences
5. Public Transportation Experiences
6. Shopping Experiences
7. Recreation Experiences
8. College and Technical School Experiences, Visits
9. Apartment/House Management Experiences (Maintenance, Financial, Domestic, Personal Skills)
10. Adult Service Agency Experiences
11. Volunteer Experiences - Youth Service
12. Child Care
13. Community Counseling
14. Application Assistance for Grants, Loan, Scholarships
15. DVR Services

16. Industry/Employer Linkages
17. WIA Employment Programs
18. Job Trials
19. College, Technical School Enrichment Programs
20. Community Adult Service Visits
21. Mental Health Agency Services
22. Banking and ATM Experiences
23. Income Tax Form Instruction
24. Voter Registration, Voting Experiences
25. Use of Public Services - recycling, garbage collection, etc.
26. Use and Training of Personal Care Attendant

Employment Objectives

(Required) - Suggested Options

1. Competitive Employment - No Support
2. Competitive Employment - On-the-Job Training
3. WIA Programs
4. District Co-op Programs
5. Work-Study (Paid employment)
6. Youth Apprenticeships
7. Junior Achievement
8. Entrepreneurial Model
9. Job Corps
10. Supported Employment
11. School Based Training
12. Transitional or Time-Limited Employment Training
13. Support Job - Subminimum Wage
14. Supported Job
15. Volunteer Services (13 weeks)
16. Mobile Work Crew
17. Full-time/Part-time
18. Job Shadow (5 hours)
19. Job Exploration (120 hours)
20. Job Placement Services
21. Job: Vocational Assessment (120 hours)
22. Job Counseling

Post-School Adult Living Objectives

(Required) - Suggested Options

1. Independent Living - No Support
2. With Roommate
3. With Family or Relative
4. Semi-independent Living Service
5. Supervised Apartment
6. Group Home - Specialized Training
7. Intermediate Care Facility (ICF) - On-going Support
8. Waivered Service
9. Adult Foster Care
10. Adult Nursing Care

Adult Daily Living Skills

(When Appropriate) - Suggested Curricular Areas

1. Self-Advocacy, Assertiveness Training, Legal Rights
2. Parenting
3. Community Resource Utilization
4. Citizenship - Awareness, Participation
5. Money Management
6. Meal Preparation
7. Housekeeping and Maintenance
8. Self-Care - Hygiene
9. Recreation, Leisure
10. Purchasing Food and Clothing
11. Communication
12. Use of Public Transportation
13. Driver Education

Functional Vocational Evaluation

1. Interests and Aptitudes
2. Real Work Sample Assessment
3. Situation Assessment
4. Curriculum-based Assessment (Make sure the curriculum is relevant)
5. Functional Vocational Evaluation - Required when appropriate
6. Evaluate Need for Specific Assistive Devices