

2019-2020

Services and Programs Cost Booklet

Innovation Respect

Collaboration

Excellence



Stewardship

Everyone Engaged in Educational Excellence

CESA 8 SERVICES AND PROGRAMS

2019-2020

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CAREER AND TECHNICAL EDUCATION (CTE)

The Career and Technical Education (CTE) Department provides a variety of services designed to help young people prepare for careers and/or post-secondary training. The CTE Department can provide planning and technical assistance services related to the federal **Carl Perkins Career & Technical Education Act (CPA)**, **Education for Employment**, **Educational Equity** and other initiatives that can enhance students' academic performance.

CPA involves assisting local districts with initiating new, and improving existing CTE programming. CTE is the umbrella for Agriculture and Natural Resources (“Ag”), Business and Information Technology (“Bus. Ed.”), Family and Consumer Science, Health Science, Marketing, Management, and Entrepreneurship (“Marketing Ed.”), and Technology and Engineering Education (“Tech Ed.”) programs. The CESA 8 CTE Department provides assistance in planning, purchasing and fiscal management, and monitoring of grant activities in accordance with federal and state regulations.

Education for Employment involves one of the Wisconsin Educational Standards. Referred to as Standard “M” (PI-26), Wisconsin state law requires each school district to have a strategic 5-year plan for connecting students to, and preparing young people for, the world of work. The CTE Department has a state certified coordinator that can provide leadership in assessment, planning, and accountability of overall programming.

Educational Equity involves topics such as **Pupil Non-discrimination, non-traditional careers and training programming**, and **bullying and harassment**. Educational equity is a concern for all school districts. It only takes one incident to cost your school district thousands of dollars and precious staff time to deal with it. The CESA 8 CTE Department is dedicated to assisting districts with state pupil non-discrimination reporting, providing non-traditional career awareness for staff and students, data collection and analysis, and building positive school climates.

Services	Cost:
Basic Carl Perkins Act (CPA) Coordination Services	25% of CPA allocation amount
Technical Assistance for Education for Employment and/or Educational Equity Services	\$600/day

Questions: Contact John Knickerbocker, LVEC Coordinator, knickerb@cesa8.org

CURRICULUM, INSTRUCTION, AND ASSESSMENT (CIA) SERVICES

Curriculum, Instruction, and Assessment (CIA) Services include district, school, and professional development and support. All services will be individualized to district priorities and initiatives.

Services	Cost:
<p>In an effort to streamline services and eliminate confusion, all Curriculum, Instruction, and Assessment services have been combined into a single service.</p> <p>CIA purchased days can be used for any of the following services:</p> <ul style="list-style-type: none"> ● Academic and Career Planning--Provides training and support for district ACP teams and/or staff as they meet the requirements of PI26. Districts may tailor an individual plan for development in their district. ● Continuous Improvement--Provides school improvement planning teams with facilitation, guidance, and coaching through a systematic process approach <i>(Note-It is recommended that you purchase at least 5 in-district days for this service)</i> ● Curriculum Leadership--Provides support for on-site curriculum work such as developing curriculum maps, writing unit plans, and assisting with the process of adopting and implementing new resources. <i>(Note-It is recommended that you purchase at least 5 in-district days for this service)</i> ● Educational Technology Services--Provides educational technology training on site for administration and/or faculty. Districts may tailor an individual plan for development in their district. ● Educator Effectiveness--Provides support for schools and districts with implementation of Educator Effectiveness requirements and best practices. ● Implementation Support - Provides system development support so that a context of sustainable implementation for prioritized practices is created. ● Literacy Center--Provides quality professional development, in-district workshops, curriculum development, MLSS and data support, coaching (MLSS or PLC), or program training to help improve literacy instruction. ● Professional Development and Coaching--Provides professional development and coaching around standards, assessment, instruction, leadership, classroom management, and data/accountability. 	<p>1-9 Days \$2,000/day (Includes 1 In-district day, prep time, travel, expenses)</p> <p>10+ Days \$1,500/day (Includes 1 In-district day, prep time, travel, expenses)</p> <p><i>Additional days added to contract during the school year will be billed at the original contracted rate.</i></p> <p>Any district purchasing 4 or more in-district days of CIA services will be considered a "member-district" and receive discounted rates for all CIA meetings and workshops.</p>
<p>Service days for districts without a CIA contract on July 1, 2019</p>	<p>\$3,000/day (Includes 1 In-district day, prep time, travel, expenses)</p>

*Questions: Contact Lynn Aprill, laprill@cesa8.org - Darla Brink, dbrink@cesa8.org
 Stephanie Feldner, sfeldner@cesa8.org - Jo Miller, jmiller@cesa8.org
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EDUCATION FOR ECONOMIC DEVELOPMENT (E4ED) CENTER

Wisconsin employers and industries are desperately in need of future skilled workers; however, statistics show us that many of our students need additional preparation for successful post-secondary options. Based on this knowledge, CESA 8 Education for Economic Development (E4ED) Center is responding to local schools' needs with the following programming options:

Services	Cost								
<p>Education for Economic Development services will provide school districts with:</p> <ul style="list-style-type: none"> ● Inspire NE Wisconsin--Support district access to the education/business platform that enables seamless connections between employers and their future workforce through a web-based database to connect students and employers. The Inspire NE Wisconsin coordinator manages: <ul style="list-style-type: none"> ○ Employer profiles integrated with student academic and career plans ○ Centralized clearinghouse of programs and work-based learning opportunities ○ Request process to connect student and employer career coach ○ Career coach discussion boards ● One in-district half-day of Professional Development--Can be used for full-staff inservice, District ACP teamwork time, career fair presentations to students, etc. ● CESA 8 Career Academy Teacher Externship (CATE) program--Priority selection for one district teachers involvement in the Summer 2019 CATE teacher externship opportunity ● A single point of contact who is <ul style="list-style-type: none"> ○ Knowledgeable about all programming ○ Networked with member schools and employers ○ Representing districts at area economic development meetings, workforce development board meetings, business/education committee meetings, etc. to continue development of school/business connections. 	<p><u>Tiers based on student population:</u></p> <table style="margin-left: 20px; border: none;"> <tr><td>0-499</td><td>= \$2,000</td></tr> <tr><td>500-999</td><td>= \$3,250</td></tr> <tr><td>1000-1499</td><td>= \$4,500</td></tr> <tr><td>1500+</td><td>= \$6,000</td></tr> </table> <p><i>(based on the first Friday count of district Pre K-12 population)</i></p>	0-499	= \$2,000	500-999	= \$3,250	1000-1499	= \$4,500	1500+	= \$6,000
0-499	= \$2,000								
500-999	= \$3,250								
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<p>ONLY Inspire Northeast Wisconsin access</p>	<p>\$2.50 per student <i>(based on the first Friday count of district Pre K-12 population)</i></p>								
<p>E4ED additional days of service See rates under CIA Services for additional service days for districts with or without a CIA contract on July 1, 2019.</p>									
<p><i>Questions:</i> Contact Lynn Aprill, Director of CESA 8 Education for Economic Development Center, laprill@cesa8.org</p>									

PASS & MINI PASS COURSES – (PORTABLE ASSISTED STUDY SEQUENCE)

The history of PASS courses began in the 1980's when California produced semi-independent courses for migrant students in grades 9-12. In 1997 the National PASS Center was formed to develop second generation PASS courses that would align with state performance standards. Today PASS is utilized by school officials in regular school settings, charter schools, alternative centers, law enforcement educational groups, and at migrant education sites.

Courses are designed to help students earn credits that will enable them to graduate from high schools with academic diplomas. In other cases PASS may be used to remediate students who have problems in basic subjects. All courses should be supervised by certified teachers and administrators. PASS may supplement regular high school curricula or replace courses for students who are credit deficient.

Mini PASS courses are designed for students in grades 6-8 and are comprised of five units per course similar to PASS. Initially Mini PASS was a skill improvement program. Today students who have failed courses in English, Mathematics, Social Studies, or Science may be required to receive acceptable grades in Mini PASS before entering high school.

PASS and Mini PASS courses are self-supporting through sales to schools in Wisconsin and throughout the United States. All school districts in CESA 8 receive a 10% discount for materials in these semi-independent instructional programs. Assistance with program implementation and in-service programs is available by contacting Jo Miller at 920-855-2114 x279. Information regarding courses, price lists, and order procedures is provided by Ruth Zimmerman at 920-855-2114 x 261. You can order PASS courses at www.cesa8.org or www.wipass.org.



Questions: Contact Jo Miller, jmiller@cesa8.org

SPECIAL EDUCATION/STUDENT SERVICES PROGRAMS AND SERVICES

The primary goal of CESA 8 special education and student services department is to provide a comprehensive set of programs, staff, and services to assist districts in meeting the needs of their students, implementing best practices, and maintaining legal compliance. Direct services, related services, consultation services, and professional development are available.

Services	Cost
<p>Special Education and Related Services:</p> <ul style="list-style-type: none"> • Assistive Technology/Augmentative & Alternative Communication • Audiology • Autism Consultation/Intervention • Behavioral Intervention • Diagnosticians • Director of Special Education- Direct and Consultative Available • Early Childhood • Extended School Year and Summer Services • Independent Evaluation Services • Occupational Therapy (and assistants) • Orientation and Mobility (VI only) • Paraprofessionals • Physical Therapy (and assistants) • Program Support Teacher • Student Transportation • School Psychologist • Special Education Teachers • Speech and Language Pathologists • Substitutes • Transition/Vocational Services • Teachers of the Visually Impaired • Teacher of the Deaf and Hard of Hearing • SEEDs IEP program training and support 	<p>Based on district needs (click on link for more detail)</p>
<p>Student Services:</p> <ul style="list-style-type: none"> • Crisis Planning and Response • English Language Learner Support and Services • Expulsion and Manifestations • Health Services and Nursing • Policy Review and Development • School Social Workers • Safety Planning • Staff and Student Mental Wellness • 504 Evaluation and Plan Development 	

Total operating cost for special education and student services programs, staffing and services are dependent upon varying factors such as: salaries, benefits, purchased services, non-capital and capital objects; and student enrollment/membership and amount and type of services required.

Budget Estimates provided with contracts are based on the estimated need of the district for the school year.

Final billing is based on the actual time committed to the district.

PARENT-EDUCATORS

Based on federal legislation parents are to be participants in special education for their school districts (Indicator #8). A district can participate with this initiative by working with DPI and CESA by including a parent liaison at the district level. This project is primarily funded through an IDEA Discretionary grant, but local funding is necessary.

Services	Cost:
<p>Activities for the parent liaison in cooperation with CESA are as follows:</p> <ul style="list-style-type: none">• Assist with gathering and disseminating materials and information to parents.• Setup a parent resource library.• Organize reimbursements to district parent liaisons.• Attend training and regional meetings to gain knowledge about the special education process and services, and be available to share with parents, teachers, and administrators.• Mentor support and provide information to parents• Assist districts with parent meetings/advisory councils on an ongoing basis.• Provide workshops for parents (IEP, Communication, Bullying, etc.) Provide Family Engagement Facilitator at the District level.	\$700

PROFESSIONAL DEVELOPMENT FOR SPECIAL EDUCATION/STUDENT SERVICES

The fee for Professional Development for Special Education/Student Services (PDSESS) training will cover the costs for professional development that are being provided by CESA 8. This service goes beyond compliance and will provide participants with research based best practices for students and strategies to accomplish that task. Districts that participate in (PDSESS) receive a “membership discount” for trainings and networking meetings (see below) that are offered at CESA 8. This collaborative funding assists CESA 8 in being able to provide professional growth opportunities beyond the local and state level.

Services	Cost:
<p><u>Membership Fee</u></p> <p><u>Includes:</u></p> <ol style="list-style-type: none"> 1. Networking Meetings (3X per year) <ul style="list-style-type: none"> ○ Group 1 - Counselor, Psychologist, Student Social Worker, Nurse ○ Group 2 - OT, PT, SLP 2. Discounted rate for workshops at CESA 8: <ul style="list-style-type: none"> ○ Previous workshops examples <ul style="list-style-type: none"> ■ Previous Workshops ■ NVCi Costs 3. Discounted rate for In-District Professional Development: <ul style="list-style-type: none"> ○ NVCi Costs ○ Customized District Professional Development see CIA pricing structure for cost 	<p>\$1000</p>
<p><u>Non-Member professional development fees</u></p> <ol style="list-style-type: none"> 1. Not eligible to attend network meetings described above 2. Non-Member district staff may attend workshops at CESA 8 at full cost <ul style="list-style-type: none"> ○ Previous workshops examples <ul style="list-style-type: none"> ■ Previous Workshops ■ NVCi Costs 3. In-District Professional Development available: <ul style="list-style-type: none"> ○ NVCi Costs ○ Customized District Professional Development see CIA pricing structure for cost 	

REGIONAL SERVICE NETWORK/SPECIAL EDUCATION

The Wisconsin Statewide Regional Service Network (RSN) is an Individual with Disabilities Education Act (IDEA) discretionary grant that was started during the 1984-85 school year. The project has been annually funded since that time to provide leadership, professional development and technical assistance services to all local education agencies (LEAs) within each Cooperative Educational Service Agency (CESA). Services provided through IDEA discretionary grants including the RSN are free of charge regardless of CESA membership.

In support of the State Superintendent’s Agenda 2017, the DPI Special Education Team is pleased to align its focus with the Office of Special Education Programs (OSEP) vision for improving outcomes for students with disabilities through “Results Driven Accountability.” The new framework, introduced in 2013-14, is based upon all IDEA Discretionary grants working in a more coordinated, systematic manner.

[RSN Information](#)

RSN Services	Cost
<p>The essential functions drive the current RSN efforts:</p> <p>Essential Function 1: Support Continuous Systems Improvement</p> <p>Regional Service Network (RSN) Directors support systems improvement and systems change by developing LEAs’ capacity to use data for analysis and action planning so that practices are implemented effectively in order to advance educational achievement for students with disabilities within a multi-level system of support.</p> <p>Essential Function 2: Develop Leadership Capacity</p> <p>Develop leadership capacity by providing support and training around technical and adaptive change so that LEAs know the conditions under which effective teaching and learning happen.</p> <p>Essential Function 3: Foster collaboration</p> <p>Develop collaborative relationships so that LEAs’ efforts to promote academic, career and community-based opportunities for students with disabilities are coordinated and aligned.</p> <p>Essential Function 4: Engage in professional learning</p> <p>Engage in ongoing professional learning to develop and apply knowledge of grant initiatives and skills that impact adult practices to advance educational achievement for students with disabilities</p>	<p>No Cost - DPI Grant</p>

SCHOOL BASED SERVICES (BILLINGS)

Medicaid reimbursement for health care services provided to qualified special education students within your school district.

Services	Cost:
<ul style="list-style-type: none"> ● CESA 8 will upload all special education students with an IEP on file into the billing system. ● Transmit information to Forward Health to determine eligibility status of you Special education students on the 1st of each month. ● Send eligibility report to District contact staff. ● Review monthly consent report. ● Update student records each month as needed. ● Train therapists, counselors, psychologists, nurses and attendant care aides on billing forms and procedures. ● Provide all staff with training manual or materials. ● Train delegated office staff and Administration on policies and procedures. ● CESA 8 will provide trainings with staff every year to review and provide current updates. ● Assist therapists on completing templates for service logging. ● Review all attendant care and transportation logs prior to submission. ● Review monthly accountability reports for therapists. ● Send Yearly reimbursement schedule and monthly reimbursement report to District. ● Detailed reports of reimbursements available upon request by District. ● Year End report totals for Annual report. ● Desk review of Staff Pool, Cost Report and Annual Report done quarterly or as requested by District. ● Assist with Audit support and PCG audits. ● Customer support with all components of the School Based Services program. ● <i>Price is based on the District Special Education Student count as of October 1 count.</i> 	<p>\$2.80 Per Special Education student with an IEP</p>

TITLE 1 NETWORK SERVICES

The following services are provided at no cost as a part of the state Title 1 Network which is brought to you through a grant from DPI. Every CESA provides the same set of services to all districts in their CESA region. Schools are expected to attend all mandatory meetings to discuss current issues in Title 1 and keep up to date on all rule changes. All consultant services are FREE and paid for through a grant (contract) with DPI.

Services	Cost:
<ul style="list-style-type: none"> ● Provide Title 1 consultation on Title 1-A law, programming, the ESEA application, reporting requirements, and monitoring ● Facilitate Title 1 Coordinators Network meetings ● Provide training for new Title 1 Coordinators ● Represent the districts at DPI meetings and provide follow-up information ● Respond to district personnel questions or advise on Title 1 programming and budget decisions ● Offer ESEA consolidated grant assistance in the preparation and implementation of the grant ● Work as a liaison between the district, DPI, and the DPI educational consultant assigned to CESA 8 	<p>No Cost-DPI Grant</p> <p>Most workshops and in-services will be offered at a reduced rate</p>

