

## CESA 8 Statewide Title I Network Work Plan 2016-17

Title I Requirements	Planned Activity & Person Responsible	Timeline	Completion
1. Deliver Clear and Consistent Promotion of Title I Network Services	<ul style="list-style-type: none"> <li>● E-mail, publish, and distribute Title I Brochure and Delineation of Services documents.</li> <li>● Update Title I website and publish documents and brochures describing network activities and services.</li> </ul> <p><b>Darla Brink with Betty Kaliebe</b></p>	Ongoing  <b>July 2016</b>	<a href="#">CESA 8 website</a>
2. Provide Title I Consultation on Title I Requirements, ESEA Application, Reporting Requirements, and Monitoring	<p><b>Reporting, Application &amp; Monitoring</b> ESEA Application</p> <ul style="list-style-type: none"> <li>● Completing the ESEA Title I reporting requirements such as the End of Year Report and Comparability Report.</li> <li>● Completing the Title I section of the ESEA application.</li> <li>● Preparing for the Title I portion of an ESEA monitoring visit.</li> <li>● New Application Information/Completion</li> <li>● Planning for ESEA 2016-2017</li> <li>● Assist districts in understanding and completing new on-line application.</li> <li>● Provide technical assistance as requested.</li> <li>● Preview district applications to help ensure compliance.</li> </ul> <p><b>Darla Brink/Chris VanHoof/Kristine Nadolski</b></p>	<b>August 4, 2016</b>	<b>August 4, 2016</b>
	<p><b>Reviewing/Updating your Schoolwide Plan</b></p> <ul style="list-style-type: none"> <li>● Understanding the requirements of being a schoolwide program.</li> <li>● Involving parents and other school stakeholders in the planning and evaluation of the schoolwide plan.</li> <li>● Annually reviewing schoolwide plans and adapting them based on the review team's recommendations.</li> <li>● Developing and maintaining the required documentation for schoolwide planning and evaluation.</li> </ul> <p><b>Darla Brink/Chris Van Hoof</b></p>	<b>May 4, 2017</b>	
3. Provide Title I Coordinator/Teacher Orientation	<ul style="list-style-type: none"> <li>● Provide a new Title I Coordinator/Teacher support after each network meeting.</li> <li>● Provide individual consultation or support as requested.</li> </ul> <p><b>Darla Brink/Chris VanHoof</b></p>	<b>Sept. 28, 2016</b> <b>Jan. 30, 2017</b> <b>Mar. 22 2017</b> <b>May 17, 2017</b>	<b>Sept. 28, 2016</b>
4. Provide Title I Coordinator Meetings	<p><b>Fall, winter and spring meetings will consist of the following:</b></p> <p><b>I: Information Sharing (Sit and Get)</b></p> <ul style="list-style-type: none"> <li>● Title I regulation/guidance</li> <li>● Monitoring Guidance and Documentation</li> </ul>	<b>Sept. 28, 2016</b> <b>Jan. 30, 2017</b> <b>Mar. 22 2017</b> <b>May 17, 2017</b> (let	<b>Sept. 28, 2016</b>

	<ul style="list-style-type: none"> <li>● DPI Title I updates</li> <li>● Professional development concerning statewide initiatives and their impact on Title I</li> <li>● Sharing best practices in literacy and math</li> <li>● Review/update District Title I Plans (spring) through peer review process</li> </ul> <p><b>II: Title I Network Collaboration (Show and Tell)</b>  Volunteer “mini” presentations from various districts on identified needs during quarterly network meetings:</p> <ul style="list-style-type: none"> <li>● Tier II and III Interventions</li> <li>● Parent engagements strategies</li> <li>● Record keeping for ESEA monitoring</li> <li>● Collecting, organizing and analyzing student data</li> <li>● Supports for RtI/Title I: structures and scheduling; how RtI and Title can Work Together</li> <li>● Title teacher/Interventionist SLO experiences</li> </ul> <p><b>Darla Brink/Chris Van Hoof</b></p>	Kristine if you would like her to attend)	
5. Provide Professional Development Offerings for Title I Related to Title I Programming based on the 2015-16 Needs Assessment	<p><b>Corrective Reading Intervention B1, B2 (Amy McGovern)</b></p> <ul style="list-style-type: none"> <li>● Tier II and Tier III intervention</li> <li>● Grades 4-12</li> <li>● Decoding, fluency, comprehension</li> </ul> <p><b>Corrective Reading Intervention A, C (Amy McGovern)</b></p> <ul style="list-style-type: none"> <li>● Tier II and Tier III intervention</li> <li>● Grades 4-12</li> <li>● Decoding, fluency, comprehension</li> </ul> <p><b>Rewards Reading Intervention(Amy McGovern)</b></p> <ul style="list-style-type: none"> <li>● Tier II and Tier III intervention</li> <li>● Grades 4-12</li> <li>● Decoding, vocabulary, fluency</li> </ul>	<p><b>Aug. 10, 2016</b></p> <p><b>Aug. 12, 2016</b></p> <p><b>Aug. 11, 2016</b></p>	<p><b>Aug. 10. 2016</b></p> <p><b>Workshop cancelled due to low attendance</b></p> <p><b>August 11, 2016</b></p>
	<p><b>Math Support in Title I: K-8 Title I Math Network</b></p> <ul style="list-style-type: none"> <li>● Share quality practices that support the implementation of math standards within multilevel systems of support</li> <li>● Provide opportunities for collegial dialogue and support</li> <li>● Share local implementation success and barriers</li> </ul>	<p><b>Oct. 24, 2016</b>  <b>Dec. 6, 2016</b>  <b>Feb. 16, 2017</b></p>	<p><b>Oct. 24, 2016</b></p>

6. Provide Professional Development Offerings Focused on Commonly Missed Annual Measurable Objectives	NA	NA	NA
7. Provide Technical Assistance for New and Continuing Title I Schools identified as Priority or Focus Schools	<ul style="list-style-type: none"> <li>Attend Rtl Overview trainings with districts to help them complete the SIR and develop action plans.</li> <li>Support Focus School Improvement teams on implementation of action plan and Indistar analysis.</li> <li>Provide professional development aligned to the action plan.</li> <li>Attend Reading Foundational Training with Focus Schools.</li> <li>Assisted Focus Schools in completion of grant application</li> </ul> <p><b>Darla Brink/Chris Van Hoof</b></p>	Ongoing	<i>See Communication Log for documentation</i>
8. Continue Collaboration	<ul style="list-style-type: none"> <li>Provide feedback for the planning and facilitation of the State Title I Support Network.</li> <li>Collaborate with the Rtl Assistance Center to help support Rtl in schools.</li> <li>Continue mentoring network members on an informal basis.</li> <li>Consult and confer with DPI consultant as needed.</li> <li>Continue to provide updated information to district administrators, principals, and CESA staff.</li> </ul> <p><b>Darla Brink/Chris Van Hoof</b></p>	Ongoing	<i>See Communication Log for documentation</i>
9. Needs Assessment	Conduct a regional needs assessment <b>Darla Brink/Chris Van Hoof</b>	<b>Spring 2016 (May 17)</b>	